



APTA Pediatrics Residency Programs Virtual Fair 2023

1. Boston Children's Hospital
2. Brooks Rehabilitation
3. Children's Healthcare of Atlanta
4. Children's Hospital of Philadelphia
5. Cincinnati Children's
6. Creighton University
7. Duke University Health
8. Gillette Children's Specialty Healthcare
9. Good Shepherd Rehabilitation Network & Drexel University
10. Incarnate Word Methodist TEAMability
11. Kennedy Krieger Institute
12. Mary Free Bed
13. Medical University of South Carolina
14. Michigan Medicine
15. Monroe Carell Jr Children's Hospital at Vanderbilt and Belmont University
16. Munroe-Meyer Institute, UNMC
17. Nationwide Children's Hospital
18. OHSU Institute on Development and Disability
19. Saint Francis University
20. Saint Luke's University
21. The Johns Hopkins Hospital & George Washington
22. University of Central Arkansas
23. University of Chicago
24. University of Colorado
25. University of Miami-Nicklaus Children's Hospital
26. University of MS Medical Center
27. University of North Carolina - Chapel Hill
28. University of Southern California/Children's Hospital Los Angeles
29. University of Utah
30. University of Washington/ Seattle Children's Hospital
31. Virginia Commonwealth University



Pediatric Physical Therapy Residency Program

Department of Physical Therapy and Occupational Therapy Services

300 Longwood Ave Boston MA, 02115

617-355-7212 | www.bostonchildrens.org

PROGRAM OVERVIEW:

The Boston Children's Hospital Pediatric Physical Therapy Residency Program is an ABPTRFE accredited clinic-based program within the Department of Physical Therapy and Occupational Therapy Services. The mission of the Boston Children's Hospital Residency Program is to provide licensed physical therapists, who have a strong interest in pediatrics, an opportunity for advanced, intensive clinical and didactic training in order for them to become clinicians, researchers, and educators of choices within a pediatric specialization

PROGRAM HIGHLIGHTS:

- Direct patient care in acute care, NICU, outpatient, and early intervention settings
- Physical therapy faculty includes ABPTS pediatric certified specialists and clinicians in other areas of specialization
- Combined experiences and shared faculty with Boston Children's Hospital Occupational Therapy Fellowship program
- Full-time benefitted employee of Boston Children's hospital
- Participation as a Fellow in the Boston Children's Hospital Leadership and Education in Neurodevelopmental Disabilities (LEND) program
- Opportunities for educational experiences with Harvard Medical School medical residency programs (orthopedics, neurology, pain, general medicine)
- Teaching opportunities within the PTOT department educational programming
- Research opportunities within the PTOT department
- Participate in multidisciplinary specialty clinics
- Specialized module for pediatric chronic pain at the Mayo Family Pediatric Pain Rehabilitation Center

ADMISSION CRITERIA:

- Graduate of an accredited physical therapy program
- One year of professional experience as a PT, with at least 6 months in pediatrics or an extended (6 month) clinical pediatric internship
- Meet all requirements for employment at Boston Children's Hospital
- Licensed or eligible for licensure in Massachusetts

ADMISSION PROCESS:

Applications must be completed via RF-PTCAS by the annual deadline. <https://portal.rfptcas.org/>

Applications are reviewed and qualified final candidates are invited for on-site interview.

Application deadline: December 31, 2023

Residency cycle dates: August 19, 2024 to August 15, 2024

For more information or any questions, please contact: Heather Molind, PT, DPT, PCS, ATC

heather.molind@childrens.harvard.edu





PEDIATRIC PHYSICAL THERAPY RESIDENCY

BROOKS INSTITUTE OF HIGHER LEARNING



BROOKS
Rehabilitation

INSTITUTE OF HIGHER LEARNING

About The Residency

The Brooks IHL Pediatric Residency program prepares its residents to educate and care for the pediatric population. This program is one year in length and consists of three components that include didactic/psychomotor classes, clinical mentoring and supervision, and directed learning activities. In addition, case study presentations prepare the resident for participation in professional conferences and potential submission for publication. The program leverages relationships within the community and the Brooks Rehabilitation System of Care to allow for robust experiences in teaching, clinical practice, and research. Our Pediatric residents have the unique opportunity to gain experience in several practice settings including a neonatal intensive care unit. Additionally, residents from all of the Brooks IHL residency programs comprehensively participate in foundational courses, allowing for development of professional relationships with colleagues of various specialty practice areas.

Program Coordinator

Caroline Ubben Scott, PT, DPT, PCS, CSCS
Caroline.Scott@brooksrehab.org

How to Apply

For more information, please visit our website at www.brooksihl.org/residencies/pediatric/

Admission Requirements

Applicants to the Brooks Pediatric Residency Program must:

- Obtain Florida licensure or temporary licensure by the 2nd Friday in June
- Meet all eligibility requirements to be employed as a practicing clinician within Brooks Rehabilitation
- Demonstrate eligibility for membership within the APTA

Program Highlights

- 150 hours of 1:1 on site clinical mentoring
- Full salary and benefits with Brooks Rehabilitation
- Shared experience with our 9 Residency and Fellowship Programs
-
- Enjoy opportunities to collaborate with 80 graduates practicing in the Brooks System
- Experiential learning opportunities in multiple settings throughout the Brooks Rehabilitation System of Care

Accreditation

The Brooks Pediatric Residency is accredited for Physical Therapists by the American Board of Physical Therapy Residency & Fellowship Education (ABPTRFE).





Children's^s
Healthcare of Atlanta

Pediatric Residency Program

Our mission: *To enhance the lives of children through excellence in patient care by providing expertise in Pediatric Physical Therapy in a comprehensive learning environment in multiple medical settings.*

Our program meets or exceeds the ABPTRFE requirements of 1,800 total program hours including 300 educational hours and 1,500 patient-care clinic hours inclusive of 150 hours of 1:1 mentoring throughout the program.

The curriculum was designed to have the resident rotate through the continuum of care over the course of 12-13 months. Rotations include:

- Administration/Critical Inquiry
- Acute Care
- Comprehensive Inpatient Rehab Unit
- Day Rehab
- Outpatient Rehab (includes School and Early Intervention)
- Sports Medicine
- Orthotics and Prosthetics
- Elective



ABPTRFE
Accredited
Program

Didactic curriculum may include:

- Completion of specialty skills
- Classroom instruction
- Participation in multidisciplinary clinics
- Literature review/directed study
- Continuing education courses

Professional Development Opportunities:

- Research and Evidence-Based Practice
- Courses in leadership and communication
- Courses in teaching and presentation skills
- Teaching in local DPT programs
- Teaching components in each rotation

Visit our website at:

[Pediatric Physical Therapy Residency Program | Children's Healthcare of Atlanta \(choa.org\)](https://www.choa.org/pediatric-physical-therapy-residency-program)

Pediatric Physical Therapy Residency Program

The Department of Physical Therapy's Pediatric Residency Program is a post-professional clinical and didactic education program designed to significantly advance the resident's preparation as a practitioner of choice in the field of pediatric physical therapy. The program combines ongoing clinical mentoring with a scientific basis for advanced practice. At the end of the experience, the resident will be academically and clinically prepared to pass the American Board of Physical Therapy Specialties' (ABPTS) Pediatric Clinical Specialist examination.

LEND Program

Our resident(s) will also participate in the Leadership Education in Neurodevelopmental Disabilities (LEND) program at CHOP. This program provides modules on community education, family collaboration, and interdisciplinary clinical programs. The LEND program is supported by a grant from the federal Maternal and Child Health Bureau.

Admission Criteria

- At least 1 year experience as a licensed physical therapist, minimum of 6 months in pediatrics preferred. A new professional who has completed a minimum of 6 months pediatric clinical education internship experience may be considered for the residency.
- Exhibits superior verbal and written communication and teamwork skills
- Possesses strong fundamentals in principles of clinical decision making
- Demonstrates ability to effectively interact with individuals of all ages, abilities, and cultural backgrounds
- Meets all eligibility requirements to be employed as a practicing physical therapist within the Children's Hospital of Philadelphia
- APTA and Pediatric Section Member preferred
- Eligible for Pennsylvania licensure

Contact us

- www.chop.edu/ptresidency
- Stacey Caviston – caviston@chop.edu

About Cincinnati Children's

Cincinnati Children's is **ranked #1** in the nation of **Best Children's Hospitals** by U.S. News & World Report for 2023-2024. To learn more: [Cincinnati Children's Accolades](#)

Pediatric PT Residency Program

Our residency program enables graduates to provide excellent, culturally competent, and evidence-based care across the continuum of pediatric physical therapy. We empower graduates to accept leadership roles as a resource to other physical therapists.



Program Specifics

Residents are salaried, full-time employees with medical and dental benefits and paid time off.

ABPTRFE Accredited 2012; Reaccredited 2017
1800 Program Hours, including at least 1500 clinical hours and > 150 hours of 1:1 clinical mentoring
Program length: 13.5 months, starts June 2024
Mentors have advanced clinical expertise; 6/10 PCS

Didactic Education

Didactic education opportunities provided:

- Leadership Education in Neurodevelopmental and related Disabilities Program ([LEND Program](#))
- APTA Pediatric PT Residency Consortium
- CCHMC Residency modules & Case Studies

Clinical Experiences

Primary settings: Outpatient, School-based and Acute care: (cardiac, NICU and inpatient rehab)

Other clinical experiences:

- Early Intervention
- Specialty clinical experiences include:
 - Neuromuscular Clinic
 - Cerebral Palsy Clinic
 - Thomas Center for Down syndrome
 - Infant Motor Evaluation Clinic
 - Pelvic Floor therapy
 - Intensive PT Programs
 - Serial Casting & Orthotics
 - Wheelchair/Equipment Clinic and more...

Research/Teaching

Residents participate in research and/or program development through LEND and clinical research with residency faculty.

Residents provide education to fellow trainees in the LEND program and to 2nd year DPT students at the University of Cincinnati.

Program Outcomes

Graduation rate = 100%; 13 graduates
Since 2013, 100% passing rate on PCS
100% of graduates are working in pediatric PT settings.

Contact Us / Apply

For more information: [Cincinnati Children's Pediatric PT Residency Program](#)

Applications are accepted through December 10th through [RF-PTCAS](#). In-person interviews will be held February 2024. Match Day early March 2024.

Questions? Contact Sally Le Cras, PT, DPT, PCS, Residency Director at sally.lecras@cchmc.org or 513-636-4919.

Creighton University School of Pharmacy and Health Professions

Pediatric Physical Therapy Residency



The program will provide a post-professional clinical residency experience in the specialty area of pediatric physical therapy. The experience will include clinical practice, clinical mentoring, teaching in the area of pediatrics, and opportunities for research and scholarly productivity. The resident will graduate with advanced clinical practice and teaching skills and will be eligible for the American Board of Physical Therapy Specialties pediatric specialty exam.

MISSION STATEMENT OF PEDIATRIC PROGRAM

The mission is to develop graduates who will advance pediatric physical therapy practice through demonstration of excellent clinical reasoning and clinical teaching skills, dedication to patient advocacy and service, and leadership in the profession. Program faculty, mentors, and residents will excel in managing the uncertainty and complexity of clinical practice, utilizing technology to advance patient care, and demonstrating clinical innovation in practice. The program prepares its graduates to become recognized specialists and leaders in pediatric physical therapy practice.

PROGRAM AREAS OF EMPHASIS

The program will become a nationally recognized leader in pediatric physical therapy residency education by:

- providing an innovative curriculum emphasizing clinical reasoning, excellence in teaching, and advanced knowledge and skills in pediatric physical therapy practice.
- exemplifying excellence in clinical practice across various practice settings integrating innovation and managing uncertainty and complexity to enhance patient participation.
- assuring that program faculty, mentors, and residents are engaged in patient advocacy and service activities to meet the needs of society.
- preparing residents to attain ABPTS certification.

Apply at: abptrfe.org/RFP TCAS

See creighton.edu for specific application dates.

spahp.creighton.edu/pt-residency

**ABPTRFE
Accredited
Program**

THE CREIGHTON DIFFERENCE

Faculty expertise; curricular innovation: common core and IPE; foundations in clinical reasoning; leadership and scholarship.

All residents gain teaching experience in the following areas: classroom, laboratories, and clinics.



PROGRAM DETAILS

- Resident year is August 1–July 31.
- Resident is a Creighton University employee and receives benefits per Creighton University programs.
- The resident completes 28–30 hours per week of clinical practice and 12–14 hours of experiences that include teaching, labs, didactic training and a common curriculum with other residency (PT and OT) programs.
- Clinical Practice: The resident rotates through out-patient, school-based and early intervention, and acute care—primarily NICU, throughout the year with additional experiences in specialty clinics, in-patient rehabilitation, and an optional international experience.
- Professional licensure in the state of Nebraska is required.

For more information, contact:

Jennifer Furze, PT, DPT

Board Certified Pediatric Clinical Specialist (ABPTS)

Pediatric Residency Coordinator

jfurze@creighton.edu

402.280.4835

Julie Peterson, PT, DPT, BCB-PMD

Board Certified Specialist in Woman's Health

Director of Clinical Residency Programs

juliepeterson@creighton.edu

**Creighton
UNIVERSITY**

School of Pharmacy
and Health Professions



Pediatric Physical Therapy Residency

The Duke Pediatric Residency program's mission is to provide physical therapists with in-depth mentorship and didactic experiences in the management of pediatric patients across the continuum of care. Duke is a Level I trauma center with a Level IV NICU, consisting of 190 pediatric inpatient beds, 67 NICU beds and multiple specialty outpatient clinics. The children's hospital is consistently ranked #1 in NC and the Pediatric and Congenital Heart Center is ranked #2 in the nation by US News & World Report. The Duke Pediatric Residency emphasizes one-on-one, patient-centered mentorship and routinely exceeds the minimum number of mentorship hours required by the ABPTRFE.



Residency Highlights

- Mentorship is provided in the acute care and outpatient settings throughout the entire program.
- Hands-on mentorship in the NICU, school system, early intervention, and inpatient rehab settings.
- Teaching opportunities exist within Duke's DPT program including lectures, labs and clinical education.
- Special projects will include completion of a case study to be presented at PT/OT Grand Rounds, creation of educational resources, and a community service project.
- Regularly scheduled collaboration among all Duke residents and fellows.
- Opportunities to participate in multidisciplinary clinics, interdisciplinary rounds, and surgery observation.

Application Details

- Anyone with a strong desire to work in pediatric physical therapy should apply.
- It is highly encouraged that all applicants have had at least one prior clinical affiliation in a pediatric setting or pediatric work experience.
- The resident must obtain licensure in North Carolina before starting the program.
- Application is available through RF-PTCAS, please see our website for further information.
- Start date of late July/early August; 1 resident per year
- <https://sites.duke.edu/ptot/pediatric-physical-therapy-residency-program/>

Please contact program directors with questions:

Jennifer Edelschick, PT, DPT, PCS, c/NDT jennifer.edelschick@duke.edu

Nora Guge, PT, DPT, PCS nora.guge@duke.edu

ABPTRFE





gillette CHILDREN'S

Pediatric Physical Therapy Residency Program

Gillette Children's Specialty Healthcare is an industry leader in caring for children who have disabilities and complex medical conditions. We strive to help patients attain the best outcomes possible. At Gillette, our employees and medical staff have the training and expertise—as well as the dedication—to produce continual improvement and innovation. Dedication to continual improvement is the foundation for our physical therapy residency program. As Gillette grows, we recognize the need to provide educational advancement and training opportunities to physical therapists interested in becoming advanced practitioners in their field.

Gillette offers a one-year residency opportunity for clinicians who desire to:

- Advance their clinical skills with one on one mentoring in areas of specialty physical therapy
- Learn our specialized approach to physical therapy
- Work directly with Gillette's unique population of patients

Our physical therapy residency program is designed to rotate the resident through different settings and levels of care at Gillette.

This allows the resident to develop a depth of knowledge and understand a broad spectrum of pediatric physical therapy practices.

Learning opportunities include:

- Primary care settings: inpatient acute, outpatient (including Gillette Lifetime Specialty Care), inpatient rehab
- Observational learning experiences: school setting, early intervention setting, NICU
- Participate in the University of Minnesota LEND program
- Provide patient care in multi-disciplinary specialty clinics
- Gait and Motion Analysis



Physical Therapy Residency Program Details:

- Application deadline is December 31 through RF-PTCAS
- Begin the residency in August and end in July
- Receives full benefits from Gillette Children's
- Program outcomes: 6 graduates with 100% PCS board pass rate

Questions?

Therese O'Bright

651-265-7419

ThereseMOBright@GilletteChildrens.com

<https://www.gillettechildrens.org/careers/physical-therapy-residency>

Good Shepherd Drexel University Pediatric Residency Program

- Initial Accreditation: 2019
- 100% graduation rate and 100% PCS exam pass rate
- 1 resident per cohort • Program length: 13 months
- Primary practice settings:
 - Inpatient Rehabilitation
 - BPD/CLD with ventilator dependence, TBI, SCI, multi-trauma, CP, CVA, post-orthopedic surgery, neurologic diagnoses
 - Trexo robotic gait training
 - Outpatient Rehabilitation
 - AMPS, torticollis, children with medically complex diagnoses, post-orthopedic surgery, neurologic diagnoses, equipment clinic, bracing clinic
 - Trexo robotic gait training
 - Zero G
 - Early Intervention
 - NICU and school based observation
- Didactic content designed and taught by Drexel University professors
- Research project
- Service learning trip
- Teaching in DPT program at Drexel University
- Full time benefits and full entry level PT salary
- Application deadline for 2024-2025 residency year: January 7, 2024





INCARNATE WORD-METHODIST-TEAMABILITY PEDIATRIC PHYSICAL THERAPY RESIDENCY

12-Month Residency (July 1 to June 30)

Why choose the Incarnate Word-Methodist-TEAMability Pediatric Physical Therapy Residency?

Located in San Antonio, Texas, the Incarnate Word-Methodist-TEAMability Residency is structured in a manner that allows the resident to spend six months in two different settings:

- TEAMability - a unique outpatient clinic that provides care to children with severe and complex medical needs and specializes in the treatment of children with cortical visual impairment.
- Methodist Children's Hospital - one of the leading US hospitals providing bone marrow and stem cell transplants for children, with a strong reputation for its pediatric heart surgery, oncology, orthopedics, neurosurgery, and specialty clinics for children with chronic illnesses.

For more information, please visit the site linked below or scan the QR code.

<https://physical-therapy.uiw.edu/academics/residency-programs/pediatric-residency.html>



The Johns Hopkins Hospital and George Washington University

Pediatric Residency

This program aims to develop physical therapists that will:

- Provide innovative and evidence-based care to the pediatric population.
- Advocate for and advance the integral role of physical therapy and rehabilitation in the management and prevention of impairments.
- Possess system skills such as outcome measurement, quality improvement, project management and leadership within an interdisciplinary team.
- Act as strong patient and family advocates.
- Sit for the ABPTS certification exam in pediatric physical therapy.

Program benefits:

- Salary and full-time benefits.
- One-on-one clinical mentoring.
- Variety of unique didactic experiences.
- Opportunity to participate in clinical research and graduate level teaching.
- Leadership skill development.

Details:

13.5-month residency includes 30 hours of clinical work and 20 hours of didactic experiences each week, as well as participation in scholarly activities and evidence-based practice.

- Exposure to the continuum of pediatric care including acute care, inpatient rehabilitation, school-based and early intervention services.
- Multi-disciplinary structured observations.
- Participation in scholarly activities including, case presentations, multi-disciplinary education, and clinical education.
- Choice of participation in a research or quality improvement project.
- Teaching at George Washington University.
- Participation in the Johns Hopkins Research Development Program.

For more information or to apply, contact
Kerry Vela, PT, DPT
Board Certified Pediatric Clinical Specialist
Residency Program Director
at kpeter25@jhmi.edu



Since it was founded more than 100 years ago, The Johns Hopkins Hospital, an academic medical center located in Baltimore, MD, has been at the forefront of discovery, innovation and medical advances.

Its reputation for excellence has earned a ranking among “America’s Best Hospitals” by U.S. News and World Report for more than two decades.

Kennedy Krieger Institute Pediatric Physical Therapy Residency Program



Clinical practice: Patient care is organized into rotations differentiated by their practice settings within pediatrics, and each rotation is 8-14 weeks long. Clinical rotations include early intervention, school system, outpatient, inpatient rehabilitation, and acute care at the University of Maryland Medical Center (including NICU). Residents also see patients in a variety of specialty clinics. Residents receive one to one mentorship from expert clinicians during each clinical rotation.

Didactic and Scholarly Education: Didactic activities are interspersed throughout the residency program and are integrated into each clinical practice site rotation.

Residents will:

- Participate in KKI's Interactive Learning Modules and The Academy of Pediatric Physical Therapy's Residency and Fellowship Consortium with experts in the field of pediatric physical therapy.
- Participate in interdisciplinary education through Kennedy Krieger Institute's Maternal and Child Health Leadership Education in Neurodevelopmental Disabilities (LEND) program, which seeks to prepare health professionals for the care of children and adolescents with neurodevelopmental disabilities, and to be leaders in their respective fields of practice.
- Participate in KKI PT department professional development trainings and have opportunities to attend grand rounds and other professional lectures provided by Kennedy Krieger and its partners.

Teaching opportunities: Teaching activities are interspersed throughout the residency program and are integrated into each clinical rotation.

Residents will:

- Prepare and present scholarly in-service presentations for Kennedy Krieger Institute and the University of Maryland Medical System physical therapy staff.
- Prepare and teach pediatric lectures and labs in the DPT program at the University of Maryland.

Evidence-Based Project: Residents complete a year-long, evidence-based project in an area of their choice. Submit an abstract to a state or national conference or submit a manuscript to a peer-reviewed journal.

Our Mission

To provide post-professional training to licensed physical therapists that will advance their skills in clinical reasoning, evidence-based practice, patient/client management, teaching/education, and leadership, enabling them to become active participants in the future growth and development of the field of pediatric physical therapy.

Program Details

- Program Length: 14 months (early July to the end of August of the following year)
- Number of Residents Per Year: 1
- Application Deadline: December 31st
- Residents are Kennedy Krieger Institute trainees and receive a stipend, medical and dental benefits, vacation time, sick leave, and holidays.
- There are no tuition costs.

Outcomes

- 100% of graduates have gone on to practice as a pediatric PT.
- 100% of graduates have passed the PCS exam on their first attempt.

For more information, contact:

Elena Bradley, PT, DPT

Board Certified Clinical Specialist in Pediatric Physical Therapy
Pediatric Residency Program Director
bradleye@kennedykrieger.org
443-923-9289

www.kennedykrieger.org/training/programs/physical-therapy



ABPTRFE
Accredited
Program

Mary Free Bed[®] kids

Pediatric Physical Therapy Residency

Mission:

- Restore hope and freedom to pediatric patients and families by developing therapists into expert practitioners
- Develop the skills necessary to provide high-value, expert rehabilitation care utilizing a family and patient-centered approach
- Develop advanced knowledge, skills, and clinical expertise in pediatric physical therapy in order to become a clinician of choice with a pediatric specialization
- Contribute to and effectively implement evidence-based clinical practice



Program Components:

The Clinical Curriculum involves 1500 hours of clinical care. This includes primary rotations in both the inpatient and outpatient rehabilitation settings as well as learning experiences in acute care, school-based intervention, and early intervention. There are also opportunities to observe specialty rehabilitation services, such as physician clinics, OrthoSeat (custom wheelchair and seating), Orthotics & Prosthetics + Bionics, Assistive Technology, and the Motion Analysis Center.

The Didactic Curriculum involves 300 hours of educational time that includes self-paced learning modules, in-person lectures, collaborative curriculum modules with other Mary Free Bed residents, and participation in the Pediatric PT Residency Consortium, all of which allow development of knowledge across all areas of the Pediatric Physical Therapy Description of Resident Practice.

Clinical Mentoring

Residents will complete at least 150 hours of mentoring over the 12-month program:

- 100 hours of mentoring during patient care
- 50 hours of 1-on-1 mentoring

Program Highlights

Mary Free Bed Kids is proud to offer specialty service to a wide range of pediatric patients. Some of our specialty programs and services include:

- | | | |
|-----------------------------------|---|--------------------------------|
| - Schroth treatment for scoliosis | - Advanced Management of Pediatric Spasticity | - Neurodevelopmental Treatment |
| - Serial casting | - Post-Concussion | - Pediatric Pain |
| - Center for Limb Differences | - Pediatric Day Rehab Program | - Dysphagia and Feeding |
| - Early Development Clinic | | |



Questions? Please contact:

Kate Rustem, PT, DPT
Pediatric PT Residency Coordinator
Board-Certified Pediatric Clinical Specialist
Certified in Neurodevelopmental Treatment
Mary Free Bed Rehabilitation Hospital
235 Wealthy St. SE Grand Rapids, MI 49503
office: 616-840-8170
fax: 616-840-9763
email: PTpediatricresidency@maryfreebed.com
Pronouns: She | Her | Hers
<https://www.maryfreebed.com/kids/>

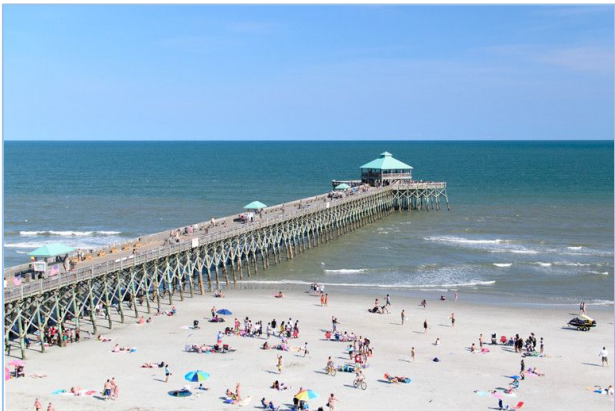
Want to Apply? Find info at:

<https://www.maryfreebed.com/careers/residency-programs/pediatric-physical-therapy-residency/>

Application Timeline for 2023-24 Residency:

- Applications open: October 1, 2023
- Application deadline: February 9, 2024
- Interviews: late Feb-early March 2024
- Match date: early March

The Mary Free Bed Pediatric Residency is accredited by the American Board of Physical Therapy Residency & Fellowship Education (ABPTRFE).



Clinical

- 1728 hours
- FT Salary with benefits
- 20 Hours per week In-patient
- 20 Hours per week Out-patient
- 64 Hours Early Intervention annually
- 64 Hours School-based annually

Didactic

- 500 hours
- College of Health Professions
- South Carolina Leadership Education in Neurodevelopmental and Related Disabilities
- TeamSTEPPS©
- DPT teaching
- Community-based project
- Global Mission Trip optional

Duration: 11 months for 1 Pediatric Resident- SOON 2 residents

Application Deadline: January 16, 2024

Website: <https://chp.musc.edu/academics/physical-therapy/residency-programs/pediatric-residency-program>

Contact: Cindy Dodds at doddscb@musc.edu



Monroe Carell Jr. Children's Hospital at Vanderbilt mentors the professional development and advanced clinical training of pediatric physical therapists in an inter-professional environment.

Residents prepare to serve as leaders in the field of pediatric physical therapy, demonstrating exceptional clinical skills and reasoning guided by current evidence, social responsibility, and compassion. Residents develop the knowledge and skills to serve as educators, consultants and clinical researchers.

- **One-on-one clinical mentoring a minimum of three hours weekly**
- **Extensive clinical practice experience in Acute, Outpatient, Developmental Preschool, Inpatient Rehabilitation, and School settings within the context of a large/ regional leading medical center**
- **Participation in specialty clinics, grand rounds and other educational programming at Belmont and Vanderbilt Universities**
- **Serve as a fellow in the Vanderbilt LEND program at the Vanderbilt Kennedy Center**
- **Participation in webinars and continuing education courses**
- **Participation in clinical research**
- **Teaching opportunities in Belmont University School of Physical Therapy in the Pediatric content areas of the entry level DPT curriculum as well as assisting as a lab instructor**

100% Graduation rate since establishment in 2016

100% First time pass rate for the ABPTS Pediatric Clinical Specialist Exam

All graduates are currently employed in the Pediatric Physical Therapy field

Munroe-Meyer Institute Pediatric Residency Program / University of Nebraska Medical Center

- Initial Accreditation 2010; Re-accredited 2015
- 13 Graduates of Program
- Full time with benefits, 50-60% clinical caseload
- 12 months program: July 1 through June 30
- Primary Practice settings include:
 - 9.5 months in School-based & Early Intervention
 - 10 months Outpatient
 - NICU and Research participation
- Leadership Education in Neurodevelopmental and Related Disorders (LEND)
 - Community Outreach Project
 - Clinical Research Project
- Children's Hospital Omaha
 - 7 weeks Inpatient/Acute Care
 - Specialty Clinics/ Settings



Application Deadline: February 15, 2024

<https://www.unmc.edu/mmi/training/programs/pt/residency/requirements.html>



Nationwide Children's Hospital Pediatric Residency Program

Program Features

- Initial accreditation 2009, 15 Graduates, 100% Completion, 100% PCS pass rate
- Full time employment at 100% starting therapist salary and benefits
- 13-month long program with 2 residents per cycle
- Collaboration with The Ohio State University's Nisonger Center
- Primary practice setting: Outpatient pediatrics and specialty clinics
- In- person experiences in school, early intervention, acute care, & inpatient rehab settings
- Participation in multiple interdisciplinary clinics and programs
- Collaboration with multiple residency & fellowship programs through Nationwide Children's and The Ohio State University
- Teaching with OSU's DPT program for pediatric courses including lectures and labs
- Research activities with OSU and/or Nationwide Children's Hospital
- Participation in Nisonger's LEND (Leadership Education in Neurodevelopmental Disabilities) program
- Community teaching with Central Ohio Pediatric PT education group
- Participation in the residency consortium for didactic education and collaboration with other pediatric residents



Contact

- Lori.Grisez@nationwidechildrens.org
- <https://www.nationwidechildrens.org/for-medical-professionals/education-and-training/residency-programs/pediatric-physical-therapy-residency>





OREGON HEALTH & SCIENCE UNIVERSITY
INSTITUTE ON DEVELOPMENT AND DISABILITY
PEDIATRIC PHYSICAL THERAPY RESIDENCY PROGRAM
PORTLAND, OREGON

For physical therapists who aspire to become leaders in the field, we offer a full-time, one-year residency at the OHSU Institute on Development and Disability (IDD). The residency begins and ends in late August. The resident salary is ~\$52,000 plus benefits. Benefits (health, life, disability) are provided as a full-time employee of OHSU.

Program Mission: To improve the lives of individuals with disabilities or special health needs through leadership and effective partnerships with individuals, families, communities, and public and private agencies. We strive to serve as an exemplary local, state, and national resource through our commitment to excellence in interdisciplinary clinical practice, research, education, policy development, and community service. We want to ensure that persons with disabilities and other chronic health care needs are identified and receive quality services through programs of clinical service, public health, education, and research. Diversity is a core value of the IDD at OHSU. We believe that the educational environment is enhanced when diverse groups of people with diverse ideas come together to learn.

Details:

- Initial accreditation in 2006; renewal in 2022
- 17 graduates
- 1 resident per year (52 weeks)
- Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program
 - Didactic coursework with an interdisciplinary cohort
 - Research project
 - Leadership and community engagement projects
 - Family mentoring program
 - Advocacy opportunities
- Primary practice settings:
 - Hospital based outpatient clinic
 - Interdisciplinary clinics with an emphasis on hemophilia (lifespan clinic)
- Additional opportunities:
 - Early intervention
 - School-based PT
 - Acute care and inpatient rehab
 - NICU
 - Teaching assistant at Pacific University
- Application deadline: December 31st, 2023 for the 2024/25 year



Contact: Kerry Haugh, PT DPT pedsptres@ohsu.edu
<https://www.ohsu.edu/lend/lend-pediatric-physical-therapy-residency>

MISSION STATEMENT

The Pediatric Physical Therapy Residency Program supports the Mission of Saint Francis University by providing quality education, clinical, and research opportunities. In conjunction with the DiSepio Institute for Rural Health and Wellness and the greater university, this residency will enable participants to apply evidence-based skills through a variety of learning activities and experiences. Achievement of the goals listed below allows the resident to become a leader in the community and provide advanced knowledge, skills, and professional behavior that will shape the future of physical therapy.

PROGRAM DESCRIPTION

The Saint Francis University Pediatric Physical Therapy Residency Program is designed to advance the knowledge and skills of the resident in five (5) main areas:

- Critical Inquiry/Evidence-Based Practice
- Educational/Consultation
- Advanced Clinical Skills
- Foundational and Clinical Sciences
- Health Promotion, Fitness, and Wellness

This program is designed to prepare the resident to take the American Board of Physical Therapy Specialties (ABPTS) examination in Pediatric Physical Therapy.

CURRICULUM

The program is 12 months in length beginning each year in August. A typical week in the Pediatric Physical Therapy Residency Program includes 2-4 hours of mentored practice, 30-35 hours of non-mentored practice, up to 4 hours of lab instruction and educational experiences, and 6 hours of other didactic work including self-study.

PROGRAM GOALS

- To prepare residents to enter physical therapy specialty practice.
- To educate residents to use evidence-based approach to support decisions and serve the needs of the consumers and society.
- To prepare residents to function as a clinical specialist in a complex health care environment.
- To facilitate residents ability to use advanced critical thinking and problem solving in professional practice.
- To educate residents to become advocates and ethical and caring practitioners of physical therapy.
- To provide the resident with faculty that are prepared to accomplish all expected outcomes of the program.



ADMISSION REQUIREMENTS

Preferred applicants are physical therapists who are interested in a career in pediatric physical therapy. Previous clinical experiences in pediatric physical therapy as well as research experience are preferred.

Applicants must also possess:

- Current (or eligible) physical therapy licensure in the Commonwealth of Pennsylvania
- Malpractice insurance.

ACCREDITATION

The Saint Francis University Pediatric Physical Therapy Residency Program is accredited by the American Physical Therapy Association as a postprofessional residency program for physical therapists in Pediatrics.



Saint Francis University
Loretto, PA

Department of Physical Therapy
Loretto, PA 15940

Phone: 814-472-3306
Fax: 814-472-3905
Email: KBossola@francis.edu
www.francis.edu/DSepioResidency.htm

Pediatric Physical Therapy Residency



"By enrolling in our pediatric physical therapy residency program, you are committing to your growth as a pediatric physical therapist and engaging in learning opportunities to expand your knowledge and skills. You will be exposed to a variety of pediatric diagnoses from birth through adolescence. Our residency includes 1:1 mentoring time with a dedicated pediatric therapist who provides personalized learning experiences. Graduating

residents will have advanced clinical skills leading to improved patient outcomes, enhanced marketability, and more opportunities for career expansion. "

— **Lisa Nekola PT, DPT**
Program Director

WORK WITH PEDIATRIC PHYSICAL THERAPY SPECIALISTS IN THESE AREAS

- Outpatient
- Early Intervention
- Inpatient acute care
- Neonatal intensive care unit
- School-based

OTHER LEARNING EXPERIENCES INCLUDE

- Teaching and clinical instruction with DPT students
- Orthotics and prosthetics
- Aquatic therapy
- Cranial remolding helmets
- Radiology
- Gait lab
- Seating clinic
- Feeding evaluations/treatment
- Serial casting
- Schroth interventions
- Orthopedics

HIGHLIGHTS

- ✓ Experiential learning opportunities
- ✓ Research guided by faculty at St Luke's and DeSales University
- ✓ Access to the Academy of Pediatrics Residency consortium
- ✓ Competitive salary and benefits package



**LEARN
MORE
APPLY
TODAY!**

Visit us online at
www.stlukesphysicaltherapy.com/education/pediatric-residency
or contact our
Program Director:

**St. Luke's University
Health Network**
Lisa Nekola PT, DPT
Board Certified
Pediatric Specialist
Lisa.Nekola@sluhn.org
484-822-6111



200
1:1 mentoring hours a year



5 pediatric
specialty areas



12 – month
program



1
university partnership



UNIVERSITY OF CENTRAL ARKANSAS PEDIATRIC PHYSICAL THERAPY RESIDENCY PROGRAM



The UCA Pediatric Physical Therapy Residency Program is a full-time pediatric residency program offered in cooperation with Arkansas Children's Hospital and Allied Therapy and Consulting Services. The UCA Pediatric Residency Program is accredited by the American Board of Physical Therapy Residency and Fellowship Education with the first Program graduates in 2010.

PROGRAM DETAILS

- 2 Residents Per Year
- 12 Months In Length
- Salary And FT Benefits
- 9 Board Certified Pediatric Specialists On Academic And Clinical Faculty
- Earned Graduate Credit Hours
- Tuition Assistance Available
- Mentored Clinical Activity
- Guided Independent Clinical Practice
- Didactic Opportunities



IN PARTERSHIP



Arkansas Children's Hospital



UCA Physical Therapy

ELIGIBILITY

- MS or DPT Prepared
- New Grads Accepted
- Arkansas PT License
(*at time of admission*)

PRACTICE SETTINGS

INPATIENT

- ❖ Acute, Inpatient Rehab, and Specialty Clinics

COMMUNITY-BASED

- ❖ Preschool, Outpatient, and School Settings

LOCATED IN CENTRAL ARKANSAS



<https://www.arkansas.com>

ABPTRFE

Accredited
Program

For additional information, please visit:

<https://uca.edu/pt/programs/pediatric-pt-residency/>

University of Chicago Medicine Pediatric Residency Program



- Initial accreditation 2011
- 13 Graduates – 100% pass rate on PCS exam
- 1 resident per cohort
- 53 week program
- Primary practice settings
 - Acute care/Inpatient
 - Outpatient
- Research Opportunities
- Experience in School, EI, and Rehab settings
- FT employment, benefits
- Application deadline is January 6, 2024 for the 2024-2025 year

<https://www.uchicagomedicine.org/health-care-professionals/education-events/post-graduate-therapy-education>

University of Colorado Pediatric Residency Program

- Initial accreditation 2011 –current accreditation through 2028
 - 12 Graduates
 - 1 resident per cohort
 - 13-month program (July 1-July 31 following year)
 - Primary practice settings
 - Acute care
 - Inpatient rehab/ Bridge Program
 - Hem/Onc/PICU/CCU
 - Outpatient (Ortho and Neurodevelopmental)
 - School-based
 - Early Intervention
 - Preschool
 - Therapies for Hope and/or Adam's Camp
- APPT Residency and Fellowship Consortium and LEND Program
 - LEND/Capstone project
 - Teaching in DPT program
 - FT employment, benefits

Application deadline is January 1, 2024 for July 1, 2024 start date



Pediatric Physical Therapy Residency Program

SCHOOL OF MEDICINE

UNIVERSITY OF COLORADO
ANSCHUTZ MEDICAL CAMPUS

<https://medschool.cuanschutz.edu/physical-therapy-program/education-programs/pediatric-residency>

University of Miami – Nicklaus Children’s Hospital Pediatric Residency Program

Our mission

“To provide post professional training to licensed physical therapists to advance their knowledge, skills in patient/client management, and clinical reasoning to enable them to assume a greater role in the area of pediatric clinical practice: evidence-based practice, leadership, education, administration, and consultation.”



Program Details

The UM-NCH Pediatric Physical Therapy Residency Program was initially accredited in 2013 and offers licensed physical therapists an opportunity to gain structured educational and clinical experiences in a variety of pediatric settings, including: hospital/acute care, outpatient, school-based/Early Intervention, and specialty clinics: spasticity, neuromotor, seating, and hemophilia. In addition, residents lead and participate in hospital rounds, case presentations and/or journal clubs, and teach in the entry level DPT program at the University of Miami.

The academic component of the program takes place at the University of Miami, Department of Physical Therapy on the Coral Gables campus. Clinical mentoring takes place at Nicklaus Children’s Hospital’s main campus and satellite centers and at the University of Miami, Debbie School.

Our residents also participate with residents from other specialty areas of practice currently enrolled in other University of Miami Physical Therapy Residency Programs (Cardiovascular & Pulmonary, Neurologic, Orthopedic, and Sports) for select topics.

Program Benefits/Costs

Residents are employed full-time through NCH and are eligible for benefits during the Residency “year”. This includes employer supported health and dental insurance, and paid time off (vacation, sick time, a personal day and six holidays). There are no tuition fees.

Application

The program starts in early August and runs for 54 consecutive weeks. We accept two (2) Residents per cohort. We have a 90% graduation rate; 95% first time passing rate for the ABPTS Board Certification exam and have recently accepted our twelfth cohort of residents for 2023-2024. Application submission through RF-PTCAS, deadline is December 31, 2023 for the 2024-2025 year. Follow the link for more information about our program:

<https://med.miami.edu/departments/physical-therapy/education/residencies/pediatric-physical-therapy-residency>

ABPTRFE

Accredited
Program



PEDIATRIC PHYSICAL THERAPY RESIDENCY PROGRAM

- ❖ Program length: 12-months full-time
(September - September)
- ❖ Cohort size: 1
- ❖ Rotations sites:
 - Outpatient: Wide range in patient diagnosis including neurologic injuries, developmental delay, orthopedic injuries, and Specialty Programs
 - Inpatient: Acute care, Inpatient rehab, PICU/PCTU/NICU
 - School-based and Early Intervention: Observation opportunities
- ❖ Didactic: 300+ hours
- ❖ Mentors: 2-3 mentors at each rotation site (4 PCS, 1 OCS)
- ❖ Benefits: Monthly salary stipend, medical benefits available, earned paid time off
- ❖ Costs: APTA membership, books, room/board, and continuing education opportunities. No tuition.
- ❖ Application: visit [ABPTRFE RF-PTCAS](#) (Oct 1-Dec 31)
- ❖ Applicants: DPT required, new grads accepted, previous pediatric experience preferred. Eligible for PT Licensure in Michigan.



Please contact Kate Tales Program Director for more information
Email: ptkate@med.umich.edu

Website: [Pediatric Residency Program in Physical Therapy | Physical Medicine and Rehabilitation | Michigan Medicine | University of Michigan \(umich.edu\)](#)

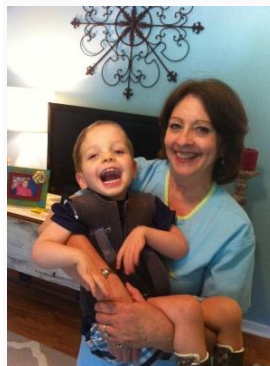


Mission: to produce practitioners who are skilled in the components of pediatric practice as identified by the Description of Residency Practice in Pediatric Physical Therapy, who provide leadership in professional activities and exhibit clinical decision-making skills based on evidence. Graduates of the program will demonstrate professional behaviors and exemplify compassion, integrity, and altruism in all activities regardless of ethnicity, gender, sexual orientation, age, creed, national origin, or socioeconomic status.

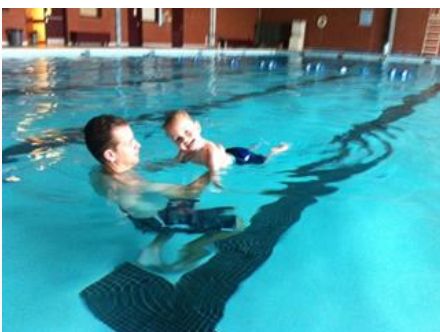
Clinical experiences (minimum of 1500 hours) in early intervention, school-based, inpatient acute care in a Level 1 academic teaching hospital, Level IV NICU, inpatient rehabilitation, hospital and community-based outpatient, specialty clinics, and specialty areas of community practice. Specialty areas include aquatics, pediatric weight management, and pain management. Collaborative practice with physicians, physical therapists, occupational therapists, speech/language pathologists, nurses, and all other members of the health care team is provided.

Didactic experiences (minimum of 300 hours) include independent readings, participation in the Pediatric Residency Consortium, and individual didactic sessions with faculty. Residency faculty include board-certified clinical specialists in pediatrics, neurology, orthopedics, and sports. The academic and clinical faculty possess a wide variety of experiences and expertise related to pediatric physical therapy. The resident will participate in laboratory teaching in an accredited entry-level physical therapist education program.

Applications for the 2024-25 residency open October 1, 2023, and close February 1, 2024. The residency begins in early August and runs for 12 months. The resident is a full-time employee of UMMC and receives a competitive resident salary with a full benefit package. The residency accepts applications through the centralized application service for Residency/Fellowship education (RF-PTCAS). For more information visit our website: [UMMC Pediatric Physical Therapy Residency](https://ummc.edu/pediatric-physical-therapy-residency)



The residency is accredited by the [American Board of Physical Therapy Residency and Fellowship Education \(ABPTRFE\)](https://www.abptrfe.org/). The program prepares the resident to take the Pediatric Clinical Specialty examination (PCS) offered by the American Board of Physical Therapy Specialties (ABPTS).



Questions? Contact:
Janet Slaughter, PT, DPT
Board Certified Clinical Specialist in Pediatric Physical Therapy
Director, Residency Program in Pediatric Physical Therapy
University of Mississippi Medical Center
School of Health Related Professions
jslaughter@umc.edu



UNC
HEALTH CARE

PEDIATRIC PHYSICAL THERAPY RESIDENCY FACT SHEET

PROGRAM PURPOSE:

Our Mission

The mission of the Residency Programs in the Division of Physical Therapy and UNC Hospitals is to provide a superior, comprehensive specialist training to licensed physical therapists to meet the needs of North Carolina. For the UNC Pediatric Physical Therapy residency, this mission is applied to physical therapists and their work with pediatric patients.

Resident Program Philosophy

The faculty and staff of the Division of Physical Therapy and UNC Hospitals are committed to developing residents who are recognized leaders within pediatric physical therapy. Residents will develop excellence in examination, diagnosis, intervention, consultation, teaching and the integration of best evidence into the patient care they provide. They will develop as a resource for the community in pediatrics and will contribute to the profession through teaching, writing, and leadership. Graduates of the residency program will be prepared to sit for the ABPTS Pediatric Certified Specialist (PCS) examination.

MENTORSHIP:

You will learn from mentors with exceptional experience and who are experts in their specific areas of interest. Mentored time provided is a minimum of 4 hours per week, but may increase to up to 12 hours per week depending on the module content. This one-on-one learning with real patients under the guidance of clinical experts is the foundation of the program. Feedback related to individual goals and module specific content is provided at each mentored session. The mentors include the following highly experienced individuals:

Kerry Blazek, PT, DPT, PCS, CNT
Cathy Howes, PT, DPT, MS, PCS
Dana McCarty, PT, DPT, PCS
Jennifer Newman, MSPT
Karen Tartick, PT

Laurie Ray, MPT, PhD
Kristen Montgomery, MS, PT
Kristel Maes, PT, DPT
Debbie Thorpe, PT, PhD
Randah Whitley, PT

CURRICULUM:

The program's curriculum is designed in modules that address all areas of the pediatric Description of Residency Practice (DRP). The didactic-only modules include the topics of clinical reasoning (2-3 weeks), evidence-based practice (throughout program), and teaching and learning (2 weeks). Clinical modules include both didactic and clinical content and include acute care (10-14 weeks), school-based PT (8 weeks), Early Intervention (8 weeks), and outpatient care (10-14 weeks). During clinical modules, the resident will have 4-16 hours of clinical mentorship weekly. Weekly assignments and module-specific mentor assessments provide the resident with regular benchmarks to ensure learning progresses throughout the year. There are 2 written exams and 2 live patient exams administered at approximately the middle and end of the program.

The resident will also participate in the interdisciplinary [Leadership in Neurodevelopmental Disabilities \(LEND\)](#) fellowship at the Carolina Institute for Developmental Disabilities, which involves clinical consultation

through [RSI](#) and weekly participation in [AHSC 862/864: Developmental Disabilities Across the Lifespan I and II](#).

REQUIREMENTS:

The program has requirements for each resident in order to successfully complete the program. These core requirements include: 1500 hours of clinical practice including a minimum of 150 hours of mentored clinical practice, >300 hours of didactic learning and coursework, and 12 hours of community service. In addition, residents must successfully complete each module, live patient cases, and written exams at a score of 70% or better.

RESIDENT WORK SCHEDULE:

Residents will be involved in scheduled clinic work, mentored clinical work, didactic work and focused clinic time totaling between 40-50 hours per week. Given the nature of didactic work and other clinical opportunities residents should expect to spend 50-60 hours per week completing activities related to the program. Residents are given a limited number of vacation days to be used during the year. The schedule below provides a sample of what a typical week might look like. *Please note that all schedules are subject to change based on clinic staffing needs and mentor availability.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	Work (10 hours)	Focused Clinic (4 hours)	Work (10 hours)	Mentored Clinic (6 hours)	Work (10 hours)
9:00 AM					
10:00 AM					
11:00 AM					
NOON					
1:00 PM		Didactic learning (4 hours)			
2:00 PM					
3:00 PM				Transit	
4:00 PM				LEND Training (2 hours)	
5:00 PM					
6:00 PM					

Didactic learning: This is academic learning time completed by the resident. They may include LEND courses, reading, self-study modules, mentor/resident discussions, laboratory and psychomotor learning activities. They may be completed via face-to-face, distance, or independent learning. Module mentors plan, administer, and evaluate didactic learning activities and their outcomes.

Mentored Clinic: This is clinical learning time in which the mentor and the resident are seeing patients together. The resident is typically leading the patient care with support and direction from the mentor. The mentor will be a licensed PT who is a residency program mentor.

Focused Clinic: This is clinical learning time in which the resident participates in activities related to the module topic which may include shadowing therapists in other disciplines, physicians, or observing surgery.

SALARY, TUITION AND BENEFITS:

Residents are paid a competitive salary and are eligible for full time benefits including health insurance, dental insurance, and paid time off. There is no tuition associated with the program.

ELIGIBILITY:

New graduates are eligible to apply and must have passed their licensure exam and hold a NC PT license by July 31st in order to be considered for admission. Completion of immunization requirements, HIPAA, OSHA, and CPR training prior to matriculation is required.

APPLICATION AND ENROLLMENT:

Application available via RF-PTCAS at <https://rfptcas.liaisoncas.com/applicant-ux/#/login>

Application deadline: end of December (see RF-PTCAS application for exact date)

Program Start Date: September 12th 2022, 55 week appointment.

For more information contact: Dana McCarty at dana_mccarty@med.unc.edu

USC/CHLA PEDIATRIC PHYSICAL THERAPY RESIDENCY

The USC/CHLA Pediatric Physical Therapy Residency combines the academic resources of the University of Southern California with the clinical expertise of Children's Hospital Los Angeles. It is accredited by the American Board of Physical Therapy Residency and Fellowship Education.

PROGRAM DETAILS

- One-year **position at CHLA** for 30 hrs /wk with full benefits
 - 50% outpatient, 25% inpatient, 25% inpatient rehab
 - Includes 4 paid mentored hours each week
- Participation in the **California Leadership Education in Neurodevelopmental and Related Disabilities (CA-LEND) Program** (September to May)
- Teaching in the USC DPT Program (January to April)
- Academic modules (self-paced)
 - Evidence-based Practice (will result in a publishable, systematic review)
 - Specialty Practice
 - Tests and Measures
- Clinical modules (½ day, 3 times at each site below):
 - **California Children's Services**
 - **UCLA's Early Intervention Program**
 - **School-based physical therapy services through Kids in Motion**

ADMISSIONS REQUIREMENTS

- Graduate from an APTA-accredited program in physical therapy
- California state license as a physical therapist prior to starting the residency in August

PROGRAM BENEFITS/COST

- Paid 30 hour / week position with **full benefits** from CHLA
- Additional stipend for the CA-LEND Program and teaching in the USC DPT Program
- If accepted, one-year USC program fee of \$2,500 due by October

APPLY

- Please apply on the **RF-PTCAS website** by January 1 of each year (Application site opens October 1).
- Interview notification: mid-January with interviews held on Friday, February 9, 2024.
- Decision notification: by February 26, 2024.

FOR MORE INFORMATION


Please visit the **USC Physical Therapy Residency website** or contact **Karen Fadul**, Staff Development Coordinator, at kfadul@chla.usc.edu.




USC University of
Southern California

UNIVERSITY OF UTAH PEDIATRIC PT RESIDENCY


CLINICAL EXPERIENCE

- 
- Mentored clinical time in inpatient, outpatient, early intervention, and schools – comparable time in all required settings for diverse experience (32 hours per week).
 - Observational opportunities in a vast array of PT specialty and interprofessional clinics/settings (i.e., inpatient rehab, PICU, CCU, Developmental Assessment Clinic, Cardiac Developmental Clinic, Neonatal Follow-up, OI, CP, CF, GI, Spina Bifida, Dysautonomia, Hemophilia, Seating, Orthotics, Genetics, Motion Analysis Lab, etc.).

DIDACTICS/OTHER

- 
- Specialist knowledge: APTA Pediatrics Consortium.
 - Interprofessional and systems-based experience: Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND).
 - Teaching assistant for entry-level DPT program
 - Scholarly product/potential for research

PARTNERS

- 
- Primary Children's Hospital | Intermountain Healthcare | Intermountain Home (inpatient and outpatient).
 - DDI Vantage - Home (early intervention)
 - Granite School District – From here, anything's possible. (graniteschools.org) (schools)
 - urlend.org

LEARN MORE

Apply through RF-PTCAS by January 15th.

[Residency and Fellowship Physical Therapist](#)
[Centralized Application Service | APTA](#)



• [Pediatric Physical Therapy Residency |](#)
[College of Health | University of Utah Health](#)



kirsten.aalberg@utah.edu



University of Washington/ Seattle Children's Hospital Pediatric Physical Therapy Residency



Seattle Children's
HOSPITAL • RESEARCH • FOUNDATION

Now Accepting Applications for the 2024-2025 Residency

WE ARE LOOKING FOR....

- Motivated new graduates or early-career clinicians who wish to develop **advanced clinical, educational, and leadership skills** in the field of **Pediatric Physical Therapy**

WHY UW/SEATTLE CHILDREN'S...

- Practice and learn at a world renowned pediatric **center of excellence**
- Learn and teach at a top-tier university in the **Department of Rehabilitation ranked #5** by US News and World Report
- Lead as a UW **LEND Fellow**
- Experience **diverse patient populations** and **comprehensive practice experiences** across multiple and varied pediatric settings
- Receive clinical and educational mentorship from experienced residency faculty with a wide breadth of **knowledge, clinical expertise, and specialty certifications**

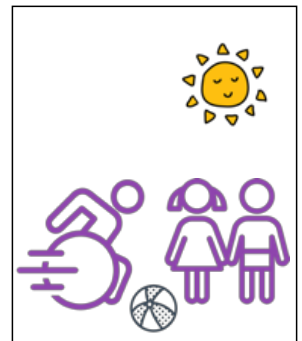
IMPORTANT DATES...

- **Application Deadline: January 1, 2024**
- **Interviews: Late January and Late February, 2024**
- **Residency Begins: September, 2024**



For more information please visit us at:
<https://pt-residencies.rehab.washington.edu/pediatric> or apply via
RFPTCAS

Contact the UW Director of Physical Therapy Residency Education:
Stacia Lee, PT, NCS, at ptpedres@uw.edu





VCU



The Virginia Commonwealth University Pediatric Physical Therapy Residency Program

Program Mission: The mission of the Virginia Commonwealth University Pediatric Physical Therapy Residency is to provide licensed physical therapists a pathway to achieve pediatric specialization. Program graduates will be professional leaders contributing to society by providing culturally-sensitive, family-centered care; facilitating high value health related outcomes; and actively participating in evidence based practice, community engagement, teaching, and research.

Program Description: This 12-13 month program provides opportunities for the resident to gain experience with a diverse and complex patient population by providing direct clinical practice hours and/or clinical observation in the 5 practice settings of acute care, outpatient, inpatient rehabilitation, early intervention, and the school system.

Residents will have mentored teaching responsibilities and exposure to research activities at VCU College of Health Professions Department of Physical Therapy.

The curriculum will include enrolment of the resident in the Va-Leadership Education in Neurodevelopmental Disabilities (Va – LEND) program.

Direct Pt Care: Primary Rotations—Acute care and Outpatient- 6 months each- ~28 hours per week (2-3 mentorship sessions per week) = 1456 hours

Direct Pt. Care: Secondary Site- Early Intervention- 6 months- ~5 hours per week- (formal mentorship provided) = 120 to 130 hours

Affiliated Clinical Sites: Inpatient rehab and school system- Observation and setting specific assignments- 75 hours per setting = 150 hours

Community Engagement: 32 hours

Didactic Work: Va-LEND- 300 hours, Instructional Methods Module- 30 hours, Journal Club/Case presentations/APTA-Peds Consortium Webinars- ~ 26 hours = 356 hours

Teaching/Research: Teaching Assistant in DPT program/research initiatives/in-services/presentations/self-study = 84 hours

Total Program Hours = ~2200 hours

More Info.: <https://pt.chp.vcu.edu/degree-programs/pediatric-pt-residency/>

How to Apply: RF PTCAS Application: <https://rfptcas.liaisoncas.com/applicant-ux/#/login>

Timeline:

- **Application deadline:** December 31, 2023
- **Internal application reviews:** January 8 – January 12, 2024
- **Initial interviews:** January 22- January 26, 2024
- **Final Onsite/ZOOM interviews:** February 23, 2024
- **Offers extended:** Week of March 4, 2024
- **Start date:** August 5, 2024