

# Academy of Pediatric Physical Therapy



Academic  
& Clinical  
Educators  
(ACE) SIG  
Newsletter  
Summer 2017

## MESSAGE FROM THE CHAIR

JENIFER FURZE

I hope everyone has enjoyed a wonderful summer as it slowly winds down. The ACE SIG continues to make great progress in meeting the needs of its members as you can see in the "current initiatives" section below. As a SIG still in its' infancy phase, we have already accomplished quite a bit and work hard to provide resources and support to help academic and clinical faculty provide the highest level of education to our students and ultimately the children and families that we serve.

The SIG is only as strong as its' engaged membership so I want to thank all of you that continue to volunteer your time and expertise in advancing the initiatives of the ACE SIG. I hope to see many of you in Cincinnati, Ohio this year in November for APPTAC 2017.



## In This Newsletter

Programming Updates, Call for Proposals, ACE SIG Restructuring, Current Initiatives, Leadership and Upcoming Events.

## Programming Updates

### APPTAC 2017 – Cincinnati, Ohio

We are looking forward to seeing members in Cincinnati, Ohio this fall!

There are great opportunities for programming and networking available at the conference. For more information on APPTAC, November 17 – 19, 2017, and to register, go to

<http://apptac.org/events/annual-conference/2017>.

Each year, ACE SIG leadership assists in selection of the programming for APPTAC. Look for these Concurrent Sessions specifically sponsored by the ACE SIG while attending:

Knowledge Translation  
Innovations in an Academic-Clinical Partnership

What We've Done and Where We're Going: Education Summit II and the Journey Toward Excellence in Pediatric Physical Therapy Education

Uncovering a Curricular Model of Self-Care in Pediatric Physical Therapy Education

Limited Resources? Never Fear  
Community Partners are Here:  
Delivering Entry-Level Pediatric Physical Therapy Content in Experiential, Service-Learning, and Research Settings

Writing Test Questions: An Important Tool in the Assessment of Learning

Connecting the Dots in Pediatric Physical Therapist Education: A Teaching Toolkit to Prepare Today's Learner for Entry-Level Practice

The Movement System - The Identity of Physical Therapy: Implications for Practice, Education, and Research



Additional sessions co-sponsored by the ACE SIG and other SIGS can be found on-line in the schedule.

ACE SIG leadership and members are also assisting in preparation of the Team-Based Learning Session at APPTAC this year that is led by the TBL Committee and Peg Mohr as Chair.

**Thank you to all ACE SIG members who are part of this committee.**

# Call for Proposals – Academy of Pediatric Physical Therapy Annual Conference (APPTAC) 2018

Each year the ACE SIG seeks input from members on topics of interest for upcoming conference programming via an electronic survey. The results of the survey impact what topics in academic and clinical education are included in a Call for Proposals for the upcoming APPTAC.

The most recent survey was sent out in July 2017. Results of this survey will impact what is outlined in the Call for Proposals for APPTAC 2018 in Chattanooga, TN. Based upon the survey results, the membership indicated they would like to see future programming in the following areas:

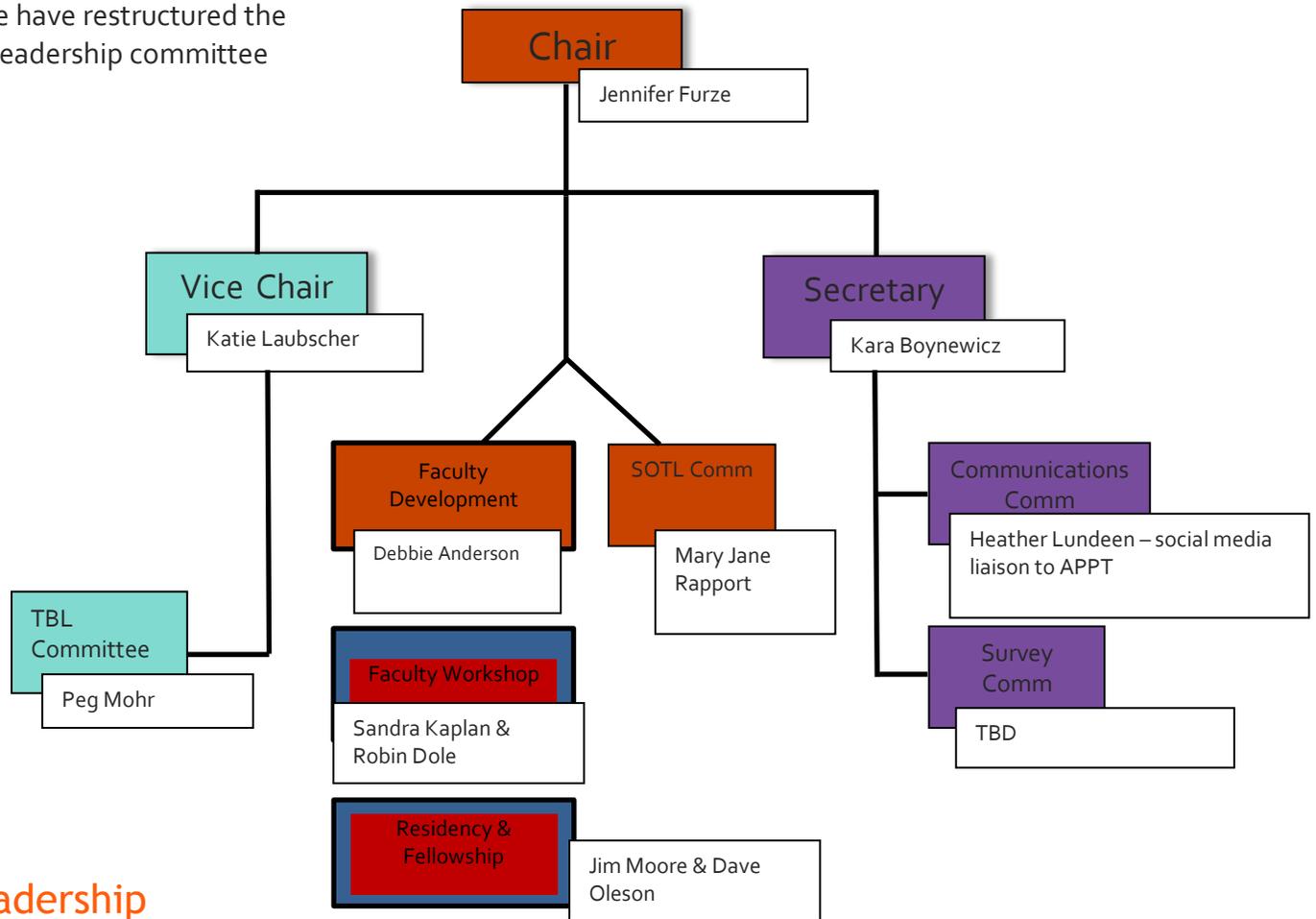
1. Development and implementation of formative and summative outcome measures to assess student attainment of the pediatric core competencies, particularly psychomotor skills
2. Use of educational research in pediatric PT education: Improving our ability to teach and the students' capacity to learn
3. Strengthening academic and clinical partnerships to improve student learning and clinical satisfaction (providing specific examples)



This information will be included in the “Call for Proposals” for APPTAC 2018 which should be out soon. If you have input or ideas for future programming ideas from the ACE SIG, please feel free to contact a committee member listed below.

## CURRENT RESTRUCTURING OF ACE SIG

To better meet the needs of our members and highlight the innovative and talented members of the SIG, we have restructured the executive leadership committee



### SIG Leadership

- Chair, Jennifer Furze, PT, DPT, PCS; [jfurze@creighton.edu](mailto:jfurze@creighton.edu); Nebraska
- Vice Chair, Katie Laubscher, PT, DPT, PCS; [katiemlaubscher@gmail.com](mailto:katiemlaubscher@gmail.com); Iowa
- Secretary, Kara Boynewicz, PT, DPT, PCS; [boynewicz@etsu.edu](mailto:boynewicz@etsu.edu); Tennessee
- TBL Committee Chair, Peg Mohr, PT, PhD; North Dakota
- Faculty Development Chair, Debbie Anderson, PT, EdD, PCS Illinois
- SOTL Committee Chair, Mary Jane Rapport, PT, DPT, PhD, Colorado
- Communication Committee Chair, Heather Lundeen, PT, DPT, PCS, North Dakota
- Executive Committee liaison to the ACE SIG: Lori Glumac

## Current Initiatives

### Faculty Workshop

A Faculty Development Committee within the ACE SIG has been formed and within this structure a new *Faculty Workshop* is being developed with Sandra Kaplan and Robin Dole as co-chairs. The purpose of this workshop is to assist new faculty transitioning from clinical practice in pediatrics into an academic role and will be offered in the upcoming 2 years. Look for more information about this opportunity in the future.

### Faculty Toolkit

Since the inception of this SIG 3 years ago, we have made great strides as a SIG in developing on-line resources including a "Faculty Toolkit," a wiki page to house dynamic teaching and learning resources, assisting with the organization and development of the Education Summit II, as a collective group producing 4 manuscripts relevant to teaching and learning in pediatric PT, providing appropriate continuing education and professional development at SoPAC/APPTAC conferences, and providing a venue for a pediatric focused educational series in JOPTe, 10+ manuscripts will appear in 2017-2018.

### APPT Education Summit II

Education Summit II was held in November of 2017 to increase the knowledge and skill of attendees in educational research theory and methodology with expected outcomes of the development and dissemination of collaborative educational research projects. The following collaborative educational research projects emerged from the Summit:

- 1) Develop a consensus educational research agenda
- 2) Examine the uptake/use of the Essential Core Competencies
- 3) Define excellence in pediatric physical therapy education
- 4) Explore the efficacy of experiential/practice-based learning



## COMMUNICATION AMONG SIG MEMBERS

- **ACE Listserv** is available to promote discussion between members. All APPT Members are welcome to join the ACE Listserv by signing up on the Academy website under "Resources".
- **ACE Facebook Group** is available to pediatric physical therapists interested in discussing topics of common interest through the Facebook platform. You can request to join the ACE SIG Facebook Group by searching "APTA Academy of Pediatric Physical Therapy ACE SIG" in the main Facebook search bar.
- **APTA Online Community**

## RESOURCES FOR ACE SIG

- 1) **Faculty Tool kit** - This resource provides information with things to consider when getting involved in academia, outlines information about PT academia, and provides resources for course development. You can find the toolkit on the APPT website:  
<http://pediatricapta.org/pdfs/APPT%20educator%20toolkit.pdf>
- 2) Based on interest in having a dynamic and shared resource for specific teaching and learning ideas, ACE SIG members have started and contributed to a **Wiki Space**. On the wiki, you can browse and share ideas, resources, documents, articles related to teaching and learning in pediatric physical therapy.  
<https://sectiononpediatricsace.sig.wikispaces.com/Get+Started>
- 3) **JOPTE Pediatric Education Special Series** – A special series on pediatric education focusing on best educational practices appeared in the most recent issue of the Journal of Physical Therapy Education (Volume 31) of 2017. Another set of articles

will appear in the next upcoming issue. This special series co-edited by Mary Jane Rapport and Jennifer Furze is intended to identify the curricular elements and instructional changes that will be necessary to ensure the provision of high quality physical therapy services for pediatric patients and adults with lifelong developmental disabilities. Numerous members of the ACE SIG have authored upcoming papers in this special series – congratulations to all of you.

- 4) **Educational Research in Medicine** - AAMC Academic Medicine: Conducting Research in Health Professions Education: From Idea to Publication  
An Invaluable resource to therapists engaging in educational research. These are 1 – 3 page papers that visually and succinctly apply to didactic and clinical teaching.  
<http://journals.lww.com/academicmedicine/Documents/ACM.LastPage.e-book.FINAL.fromW-K.pdf>

## Upcoming Events

- Academy of Pediatric Physical Therapy Annual Conference – November 17-19, 2017; Cincinnati, OH  
<http://apptac.org/events/annual-conference/2017/>
- Advanced Clinical Practice in Pediatrics – September 22-23 2017, Portland, OR  
<http://pediatricapta.org/events/advanced-clinical-practice/2017/index.cfm>
- Education Leadership Conference, APTA Education Section – October 13-15, 2017; Columbus, OH  
<http://aptaeducation.org/events/education-leadership-conference/2017/index.cfm>
- Combined Sections Meeting of the APTA – February 21-24, 2018  
<http://www.apta.org/CSM/Overview/>
  - **The next ACE SIG Business Meeting will be held at CSM 2018 – Date/time TBD**

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