

Academy of Pediatric Physical Therapy, APTA
Academic and Clinical Education Special Interest Group
CSM Business Meeting
Friday, January 25, 2019
1:30 – 2:30 pm
Marriott Salon 6

Meeting Minutes

In attendance: Jenifer Furze, Kara Boynewicz, Katie Laubscher, Eydie Kendall, Debbie Anderson, Stacy Wong, Heather Lundeen, Jessica Niski, Mary Jane Rapport, Abby Leibrand, Tiffeny Atkins, Patty McGee, Dana McCarty, Bertie Gaitlin, Kristen Aalberg, Joe, Schreiber, Marissa Birkmier.

Purpose of the ACE SIG - to create a forum where individuals with interest and expertise in academic and clinical education can interact, share, discuss, and disseminate information related to the ongoing improvement of professional pediatric physical therapy education.

Introduction of leadership: Debbie Anderson will be chair, Kara Boynewicz will be Vice Chair, Heather Lundeen will be secretary, Heidi Nelson and Jessica Niski will be Co-communications chairs. Mary Jane Rapport will stay on a SOTL. There is still an opening for the Faculty Development chair position.

Summary of ACE SIG Achievements since inception of SIG

Diane Cherry Forum for education (will be 2021 so submit in 2020) will be offered every 3 years, alternating with the Sweeny lectureship and Knowledge translation group.

Pediatric Faculty Institute: Plan is to offer in future as it was very well attended.

Publications/grants by ACE-SIG members

14 articles have been published. 3 grants through the academy \$12,000.

CI toolkit was reported by Marissa Birkmier and is in the process based on the response

Mid-Career Survey was sent out by Heather Lundeen and summarized by Jen Furze. The SIG will be discussing the development of a Mid-career course based on feedback from 21 participants.

CAPTE: Debbie Anderson spoke about accreditation.

1. Proposed changes (paraphrased) may include those related to DCE requirements. Current requirement states 3 years of experience as a SCCE/CI OR teaching experience. Proposed change is for 3 years' experience AND teaching, administration, and curriculum experience in a DPT program.

2. 2016 standards require that by 2020 all faculty have to have a doctoral degree with at least 50% of faculty with terminal degrees.

3. The evidence that core faculty need to support their expertise to teach what they are teaching has been further clarified. Having a specialist certification, such as the PCS, is now only one piece of evidence especially if it was received several years prior to report. If you are teaching a clinical course, then you must be able to support how you have maintained clinical competence to teach content in that course: continuing education, research, mentoring, clinical practice, etc.

Thoughts on ACE SIG remaining as a SIG: Everyone agreed that it would be in best interest to keep the SIG intact as most relate.

Request for more interactive online sessions such as the one that happened last year. Paddy will start out with one question: If you could build a pediatric curriculum from the ground up, what would you do??

Look into collaboration of the knowledge translation group to help with Scholarly agenda with faculty.