

## Resources for Pediatric Physical Therapists in Early Intervention

### Website Resources

Note in some cases the description of the website was taken directly from the cited URL sited in order to represent the mission of the organization.

- <http://www.aacpdm.org/> **American Academy of Developmental Medicine and Cerebral Palsy**, a multidisciplinary scientific society, provides resources for professional education cerebral palsy and other childhood disabilities. The website includes evidence reports and discussion forums on a variety of related topics.
- [www.beachcenter.org](http://www.beachcenter.org): A unit of the University of Kansas, the **Beach Center on Disability** conducts research, teaching, service, and technical assistance to improve the quality of life of families and individuals with disabilities. Their website, for both families and professionals, provides resources, research reports, discussion groups, and information on global topics related to disability as well as specific disability categories.
- [www.fhs.mcmaster.ca/canchild/](http://www.fhs.mcmaster.ca/canchild/): **CanChild Centre for Developmental Disability Research** provides resources on a variety of topics related to measurement and outcomes, family centered care, and interventions. Their research focus includes the interrelationships between children, families, communities, and health systems.
- <http://jeffline.tju.edu/cfsrp/>: **Child and Family Studies Research Programs** website, part of Thomas Jefferson University, provides resource materials and presentations to support the implementation of best practices in early intervention including information on natural environments, inclusion, childcare, assistive technology
- [www.dec-sped.org](http://www.dec-sped.org): The **Division for Early Childhood of the Council for Exceptional Children** is an international membership organization for individuals who serve young children with special needs. Their website provides information on recommended practices, public policy, and position statements aimed at improving educational outcomes.
- <http://www.eric.ed.gov/>: **Educational Resources Information Center** is a bibliographic database system to search and access

educational literature. The website also provides a calendar of educational related conferences.

- [www.familycenteredcare.org](http://www.familycenteredcare.org): **Institute for Family Centered Care** provides resources on policy, research, training, and technical assistance related to family-centered care. The website also includes discussion boards and family forums.
- [www.familyvoices.org](http://www.familyvoices.org): **Family Voices** is a national grassroots network of families that advocates for quality healthcare for children with special needs. Their website includes information and resources on topics such as managed care, Title V, medical home, funding, and parent-professional partnership.
- [www.fpg.unc.edu](http://www.fpg.unc.edu): The **Frank Porter Graham Child Development Institute** is a multidisciplinary center that provides research, training, and service on child development and health. Their website provides research news, training opportunities, and resources. Their major research themes include inclusion, childcare, family development, children's health issues, life span perspective, factors affecting early childhood development, and factors affecting outcomes for children with disabilities.
- [www.ideapractices.org](http://www.ideapractices.org): **IDEA Practices** is a website from IDEA Partnerships, a funded project from the US Department of Education's Office of Special Education Programs, to provide information to families, professionals, and administrators on IDEA. At this website you can access professional development resources and legislation.
- <http://jei.sagepub.com> : The website for the **Journal of Early Intervention**, the official publication of the International Division for Early Childhood of the Council for Exceptional Children, provides access to the journal issues' content and article abstracts. The journal focuses on research and innovative practices in early intervention
- [www.nectac.org](http://www.nectac.org): The **National Early Childhood Technical Assistance Center** supports the implementation of IDEA. The center provides resources for transferring research and policy into practice. At this website you can access state and regional contacts, databases, and publications.

- [www.sri.com/neils/index.html](http://www.sri.com/neils/index.html): The **National Early Intervention Longitudinal Study** website provides ongoing information regarding the study of the early intervention experience of over 3000 children and their families.
- <http://nichcy.org/>: The **National Dissemination Center for Children and Youth with Disabilities**, funded by the US Department of Education's Office of Special Education Programs, provides information on IDEA, No Child Left Behind, and educational evidence-based practices. At this website you can access publications for parents and professionals and topical web resource pages related to broad and specific areas such as autism, behavior, and curriculum.
- <http://www.ed.gov/about/offices/list/osers/osep/index.html>: **Office of Special Education Programs** administers IDEA and is a leadership and financial resource for states and local districts to improve the outcomes of children with disabilities. The website provides information on legislation, policy, research, grants, and state monitoring related to IDEA.
- [www.puckett.org](http://www.puckett.org): **The Orelena Hawks Puckett Institute** promotes health child, parent, and family functioning. Their project sites on Coaching in Natural Environments. Everyday Children's Learning Opportunities, and Possibilities offers resources, learning modules, and web-based forums pertinent to early intervention practice in natural environments. Their research to practice project in early childhood development provides syntheses and summaries of relevant literature.
- [www.taalliance.org/](http://www.taalliance.org/): **Technical Assistance Alliance for Parent Centers** coordinates Parent Training and Information Projects and Community Parent Resource Centers under IDEA. The purpose is to enhance partnerships between parent centers and educational systems. The website provides networks, contact information, clearing house, and resources to support provision of services for families in communities and to promote educational outcomes of children.
- <http://tactics.fsu.edu/>: **Therapists as Collaborative Team Members for Infant/Toddler Community Services** is an outreach training project and their website offers resources for service delivery in natural environments using daily routines and activities. Training modules and family stories are available.

- [www.zerotothree.org](http://www.zerotothree.org): **Zero to Three National Center for Infants, Toddlers, and Families** promotes healthy child development by supporting families, communities, and service providers. This website provides professional education and program consultation, knowledge development, leadership development, public awareness and parent education, and policy analysis and development.
- [www.brazelton-institute.com](http://www.brazelton-institute.com) **The Brazelton Institute** is dedicated to promoting the healthy development of infants and families, through research and education programs for people who care for children and their families in the first years of life. The Institute is based in the Department of Pediatrics at the Children's Hospital in Boston, which is an affiliate of the Harvard Medical School.
- [www.marchofdimes.com](http://www.marchofdimes.com) The **March of Dimes** mission is to improve the health of babies by preventing birth defects, premature birth, and infant mortality. This mission is carried out through research, community services, education and advocacy to save babies' lives. March of Dimes researchers, volunteers, educators, outreach workers and advocates work together to give all babies a fighting chance against the threats to their health: prematurity, birth defects, low birthweight.
- [www.waimh.org](http://www.waimh.org) The **World Association of Infant Mental Health** (WAIMH) mission involves promoting education, research, and study of the effects of mental, emotional and social development during infancy or later normal and psychopathological development through international and interdisciplinary cooperation, publications, affiliate associations, and through regional and biennial congresses devoted to scientific, educational, and clinical work with infants and their caregivers.
- [www.ounceofprevention.org](http://www.ounceofprevention.org) **The Ounce of Prevention Fund** invests in the healthy development of infants, toddlers, and preschool children. They use an innovative cycle of family-focused, programs, research, training, policy analysis and advocacy to help young children succeed in school and throughout life.
- [www.aap.org](http://www.aap.org) The **American Academy of Pediatrics** is an organization of 60,000 pediatricians committed to the attainment of optimal physical, mental, and social health and well-being for all infants, children, adolescents, and young adults. The AAP website contains information regarding the Academy's many programs and activities, policy statements and practice guidelines, publications and other child health resources.

- [www.touchpoints.org](http://www.touchpoints.org) **Touchpoints** is a practical approach for enhancing the competence of parents and building strong family-child relationships from before birth through the earliest years, laying the vital foundation for children's healthy development. The **Brazelton Touchpoints Center**® works with providers that serve children-including those in healthcare, early intervention, social services, public health, early education and childcare-to meet the needs of families, not just the needs of children.
- <https://rarediseases.info.nih.gov> The Genetics informational web site from the **National Institutes of Health Office of Rare Disease** provides a wealth of resources to benefit health professionals providing services to infants and children with genetic disorders, including general genetic information, current research, searchable databases of disease support groups, and a "Ask the Geneticist" web site with questions/answers and fact sheets posted about genetic disorders.

Resources compiled by Lisa Chiarello PT PhD PCS, Yvette Blanchard PT ScD, and Elisa Kennedy PT PhD PCS