



WEBINAR

Caring for Children During the COVID-19 Pandemic: An Acute Care Perspective

JULY 11, 2020

2 HOUR DURATION

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About the Webinar:

The global pandemic related to COVID-19 has had a major impact on healthcare systems. Although the rate of infection is much less in children, there are still major impacts on pediatric patients and their families. This webinar discusses the response of three major pediatric institutions (Boston Children's Hospital, Nationwide Children's Hospital and Children's Healthcare of Atlanta) within the United States. It explores the impacts on policies and process changes, staffing models and psychosocial factors within the acute care setting. Through the use of case studies, it will also discuss challenges faced with discharge planning or transition to post-acute setting as well as clinical implications related to Multisystem Inflammatory Syndrome in Children (MIS-C).

Objectives:

- Understand the rate of children vs. adults diagnosed with COVID-19 in the United States
- Review the commonalities in state responses to the COVID-19 pandemic, including Georgia, Ohio and Massachusetts
- Discuss challenges related to personal protective equipment (PPE) and frequently changing policies
- Describe staffing models in response to the COVID-19 pandemic
- Explore patient, family and staff psychosocial stressors associated with COVID-19 pandemic
- Present case studies related to discharge planning and Multisystem Inflammatory Syndrome in Children (MIS-C)
- Discuss lessons learned and future response to recurrent pandemics

Presented by:

- Jill Cannoy, PT, DPT, PCS | Children's Hospital of Atlanta
- Slav Sarna, PT | Nationwide Children's Hospital
- Erin Gates, PT, DPT | Nationwide Children's Hospital
- Jordan Walter, OTD, OTR/L | Nationwide Children's Hospital
- Margaret C. Maynard, M.Ed., OTR/L, BCP, CHT, FNAP | Boston Children's Hospital
- Eleni Moulis, PT, DPT | Boston Children's Hospital
- Lori Solo, PT, DPT, NCS | Boston Children's Hospital

Speaker Bios:

Jill Cannoy, PT, DPT, PCS, works as a Physical Therapist and Advanced Certified Clinical Instructor at Children's Healthcare of Atlanta within the Acute Rehabilitation and Orthotics and Prosthetics Departments. She is a Board Certified Clinical Specialist in Pediatric Physical Therapy from the ABPTS with 8 years of clinical experience. She graduated with a doctorate in physical therapy from Emory University in 2012 and completed an APTA accredited Pediatric Physical Therapy Residency Program in 2014. Jill serves as a faculty mentor in the Pediatric Physical Therapy Residency program at Children's Healthcare of Atlanta. She serves as an Early Mobility/Critical Care Champion within the Pediatric Intensive Care Unit (PICU) and developed an advanced specialty skill for staff on the Role of Rehabilitation in Pediatric Oncology. Jill is an active member of the APTA and within the Pediatric and Oncology sections, with special interest in the role of rehabilitation in the PICU, Pediatric Oncology, and Pediatric Limb Differences and Deficiencies. Jill has presented on her areas of interest at the local and national level and has publications within the Journal of Pediatric Physical Therapy and Rehabilitation Oncology.

Slav Sarna, PT, is the manager of inpatient clinical therapies at Nationwide Children's Hospital. He oversees the daily operations of the PT, OT, MT and TR teams. He received his PT degree from Gannon University and undergraduate degree from Otterbein University. Prior to working in pediatrics, he managed the therapy teams in adult acute care at hospital system in Columbus Ohio.

Erin Gates, PT, DPT, is the Evidence-Based Practice Coordinator and has been an inpatient physical therapist at Nationwide Children's Hospital for 7 years. She received her DPT from Ohio State University. Erin specializes in evaluation and treatment related to early mobilization in the pediatric ICUs. Erin has prepared presentations for her research related to early mobility and evidenced based practice at local, state and national conferences.

Jordan Walter, OTD, OTR/L, has been an inpatient occupational therapist at Nationwide Children's Hospital for 2 years. She received her OTD from Ohio State University. Jordan specializes in evaluation and treatment related to early mobilization in the pediatric ICUs, burn care and infant feeding. Jordan has prepared presentations related to early mobilization and evidence-based practice at state and national conferences.

Margaret C. Maynard, M.Ed., OTR/L, BCP, CHT, FNAP, has been an Occupational Therapist for 24 years, working in a variety of setting including children's hospitals, private OT clinics, school systems, Birth to Three programming in addition to her own private practice. She earned a Bachelor of Science Degree on Occupational Therapy and a M. Ed in special education from Boston University and is currently an Occupational Therapy Post-Professional Doctoral Candidate at Boston University. She is a Certified Hand Therapist, working with both adults and children with complex upper extremity injuries, congenital anomalies, and reconstructions to maximize functional independence. Margaret is Board Certified in Pediatrics for OT, certified in Sensory Integration and Praxis Testing (SIPT) and Therapeutic Listening.

Margaret developed the Boston Children's Pediatric Occupational Therapy Fellowship Program with formal AOTA Approval in June 2017. She is the Pediatric OT Fellowship Coordinator and the OT Level II Fieldwork Coordinator at Boston Children's Hospital as well as the inpatient OT service supervisor and serves on several departmental and hospital committees. She has led initiatives and participated on interprofessional teams to improve interprofessional collaboration and programming to improve health care delivery throughout her career.

She is on AOTA's Occupational Therapy Advanced Certification Commission, a Fellow in the Occupational Therapy Academy of the National Academies of Practice, she is a member of the American Occupational Therapy Association (AOTA), is National Board for Certification in Occupational Therapy, Inc. (NBCOT), World Federation of Occupational Therapists (WFOT), American Society of Hand Therapists (ASHT), active member of the Pediatric Hand Surgery Group (PHSG) as well as Plexus Nexus. Margaret also is a member of Boston Children's Hospital Academy for Teaching and Educational Scholarship and Innovation graduating from Boston Children's Teaching Certificate program. She also has enjoyed years of volunteering with Adaptive Sports in New England throughout her adult life.

Eleni Moulis, PT, DPT, is a physical therapist specializing in Cardiopulmonary Physical Therapy at Boston's Children's Hospital. Eleni completed her undergraduate studies at Boston University, and received her doctorate at MGH Institute of Health Professions. Her 28-year career includes acute and inpatient cardiopulmonary physical therapy at Beth Israel Deaconess Medical Center. In her current role at Boston Children's Hospital, Eleni is the physical therapist for the young adult cystic fibrosis unit and in the outpatient pulmonary clinic. She is also an inpatient supervisor and mentor for the Boston Children's Hospital

residency program. In addition to her clinic duties, she is an instructor in the Simmons University Physical Therapy program.

Lori Solo, PT, DPT, NCS, is an inpatient supervisor level III therapist at Boston Children's Hospital. She is a Board-Certified Clinical Specialist in Neurological Physical Therapy from the ABPTS. She graduated from Northeastern University with a BS in PT in 1990 and then again in 2011 with a DPT. She has an additional certification in Deaf studies and ASL and has worked in the area of neurologic rehabilitation in both pediatrics and adults for the entirety of her 30-year career. Lori has been a member of the Northeastern University adjunct faculty for 10 years. Lori has had a poster presentation at APPTAC, she is a contributing author to the a pediatric text book to be published in late 2020 and she has lectured on topics including but not limited to Functional Neurological disorders, gait assessment, vestibular disorders and gross motor development and vestibular disorders and their effect on learning.